**Academy of Richmond County - Weekly Plan to Align Lessons (Week At a Glance)**

**Subject: AP Government Course: AP Government Grade: 9 Date: 11/18/2024**

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| **Standard(s):**  Unit 2: Executive and Judicial Branch**Assessment(s):** [ ]  **Quiz** [x]  **Unit Test** [ ]  **Project** [ ]  **Lab** [x]  **Document Analysis** [ ]  **Notebook check** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* |
| **Monday** | I can understand the powers, roles, and proceedings of the Executive Branch. | Quantitative Analysis | Practice prompt | Finish for HW |  [x]  Read and understand prompts, and select correct MC answers based on those prompts, as a snapshot of understanding the major topics of the week  [x] Understand the organization of the Legislative Branch [x]  Learn to properly annotate primary source documents  [x] Understand organization and function of committees**Tool(s) for Criteria Success:**[ ] Rubric[x] Self-Assessment[ ] Checklist[ ] Peer Assessment[x] Exemplars/Non-Exemplars[x] Other: practice MC questions based on AP Gov exams connected to topics of the week. [ ] Other: Notebook check[ ] Other: Annotations |
| **Tuesday** | I can understand the powers, roles, and proceedings of the Judicial Branch.  | Go over HW | Test Review – Executive and Judicial Branches plus court cases and founding documents |  |
| **Wednesday** | I can understand the powers, roles, and proceedings of the Judicial Branch. | AP Classroom check | Students will have a study period and we will make sure that everyone’s AP Classroom log in is working for tomorrow’s test |  |
| **Thursday** | I can understand the powers, roles, and proceedings of the Judicial Branch. | TEST | Executive and Judicial Branches plus court cases and founding documents | Last test of the semester |
| **Friday** | I can understand the powers, roles, and proceedings of the Judicial Branch. | Judicial Branch | Discussion of Baker v Carr, Shaw v Reno, and Fed 78 | End of Unit 2 |

**\***[ ]  Exit Ticket/Final Stretch Check [x]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [x]  Teacher Observation – document Clipboard

 [ ]  Quick Write/Draw [ ]  Annotation [ ]  Extended Writing [x]  Socratic Seminar [ ]  Jigsaw [ ]  Thinking Maps [x]  Worked Examples [ ]  Other :\_\_\_\_\_\_\_\_\_\_\_