**Academy of Richmond County - Weekly Plan to Align Lessons (Week At a Glance)**

**Subject: AP Government Course: AP Government Grade: 9 Date: 11/18/2024**

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| **Standard(s):**  Unit 2: Executive and Judicial Branch  **Assessment(s):  Quiz  Unit Test  Project  Lab  Document Analysis  Notebook check** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I can understand the powers, roles, and proceedings of the Executive Branch. | Quantitative Analysis | Practice prompt | Finish for HW | Read and understand prompts, and select correct MC answers based on those prompts, as a snapshot of understanding the major topics of the week  Understand the organization of the Legislative Branch  Learn to properly annotate primary source documents  Understand organization and function of committees  **Tool(s) for Criteria Success:**  Rubric  Self-Assessment  Checklist  Peer Assessment  Exemplars/Non-Exemplars  Other: practice MC questions based on AP Gov exams connected to topics of the week.  Other: Notebook check  Other: Annotations |
| **Tuesday** | I can understand the powers, roles, and proceedings of the Judicial Branch. | Go over HW | Test Review – Executive and Judicial Branches plus court cases and founding documents |  |
| **Wednesday** | I can understand the powers, roles, and proceedings of the Judicial Branch. | AP Classroom check | Students will have a study period and we will make sure that everyone’s AP Classroom log in is working for tomorrow’s test |  |
| **Thursday** | I can understand the powers, roles, and proceedings of the Judicial Branch. | TEST | Executive and Judicial Branches plus court cases and founding documents | Last test of the semester |
| **Friday** | I can understand the powers, roles, and proceedings of the Judicial Branch. | Judicial Branch | Discussion of Baker v Carr, Shaw v Reno, and Fed 78 | End of Unit 2 |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard

Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps  Worked Examples  Other :\_\_\_\_\_\_\_\_\_\_\_